

## NAILTECH INSTRUCTOR Syllabus - 250 CLOCK HOURS

### Nail Tech Instructor Curriculum (SOC Code: 25-1194) | (CIP Code: 12.0413)

#### NAIL TECH INSTRUCTOR EDUCATIONAL OBJECTIVES

The objective of the Nail Tech Instructor Program is to provide the Nail Instructor with the knowledge of teaching principles of Nails as a profession. Emphasis is placed on the aspects of theory and practice of Nails in the teaching of the skills. Instructor trainees will be under the direct supervision of a licensed instructor at all times. The curriculum in this school of Nails for the instructor training course shall be completed within four (4) months and totaling 250 clock hours of training as stated below:

#### NAIL INSTRUCTOR PROGRAM REQUIREMENTS

The Nail Instructor's course consists of 250 clock and credit hours. The first 100 hours are devoted to classroom workshops, where you learn principles, technical information and laws, rules and regulations of the State Board. The remaining 150 hours are spent in the clinic area, where you gain practical experience. Here you have the opportunity to put your talents into practice, as you work with teaching students under the close supervision of your instructors. The following is a list of the state of Georgia State Board of Cosmetology and Barbers requirements for technical and practical criteria.

Course #	Course Name	Description	Clock Hours
NAILIN910	Theory of General Education I	Orientation a. Cosmetology Laws, Rules, & Regulations (25 hours) b. Principles of Teaching Nail Care (75 hours)	100
NAILIN 920	Teaching Techniques & A/V Aids	a. Curriculum Development b. Lesson Plans & Presentations c. Demonstrations & Lectures d. Various Methods of Evaluation	75
NAILIN 930	Practice of Teaching	Students will be supervised in conducting actual lectures & demonstrations to the classroom of Nail Technician students	75
Total Hours			250

**\*\*All Instructor Students will be supervised by a School Instructor at all times\*\***

#### Grading System

Students are evaluated on a regular basis on subject matters. The evaluations are measured on a standard percentile basis and the percentage converted to a letter grade and/or a point grade. The evaluation form reflects the overall attendance and academic progress of the student. Students must maintain a 67% average or better in attendance and a 70 % or better for practical work and theory to maintain satisfactory academic status. The grading system detailed below is the system utilized in the school.